



# The Privacy Protection-Aspect in Surveys for Sensitive Data

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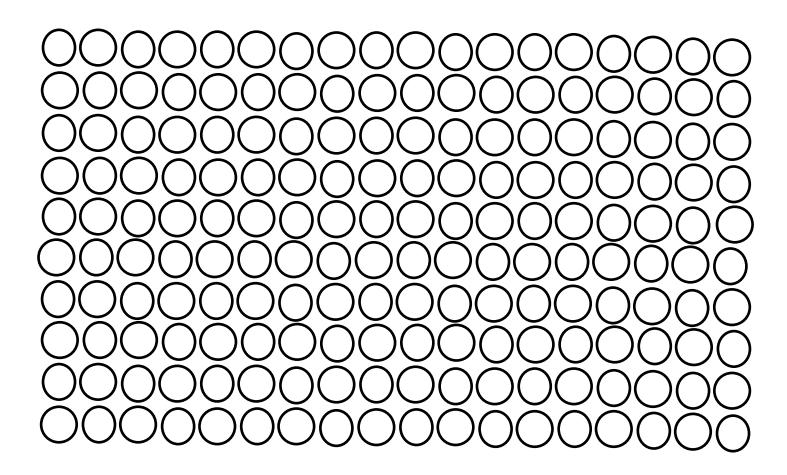
Statistical surveys usually suffer from non-sampling errors, for instance, due to nonresponse or wrong answers



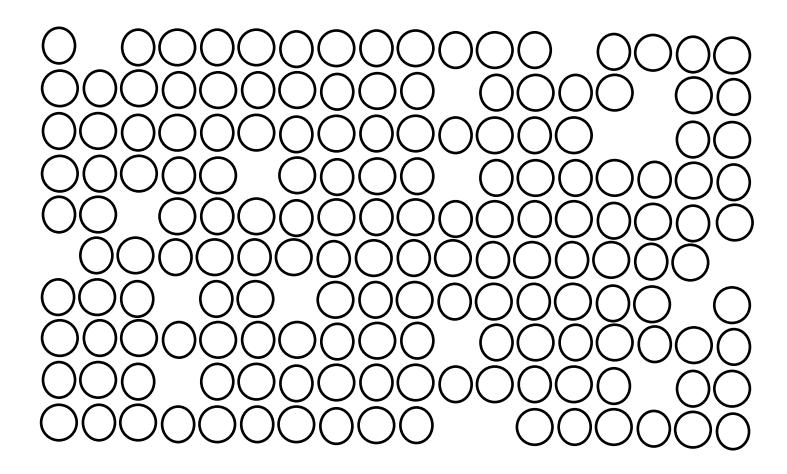
## From a population, we draw ...



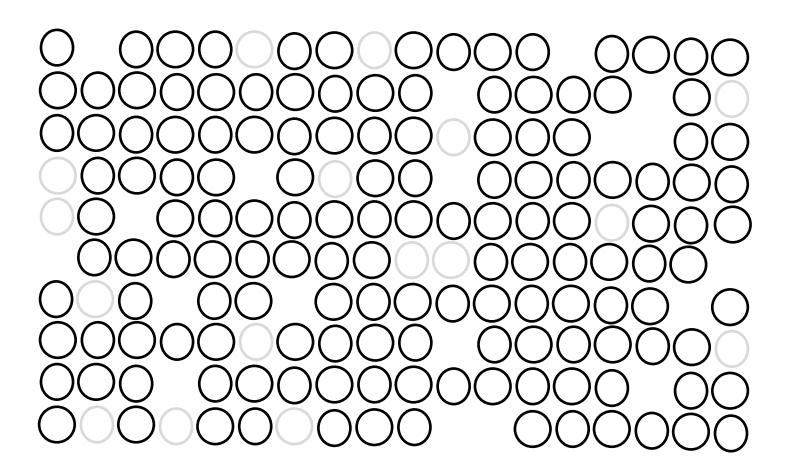
## a sample, in which ...



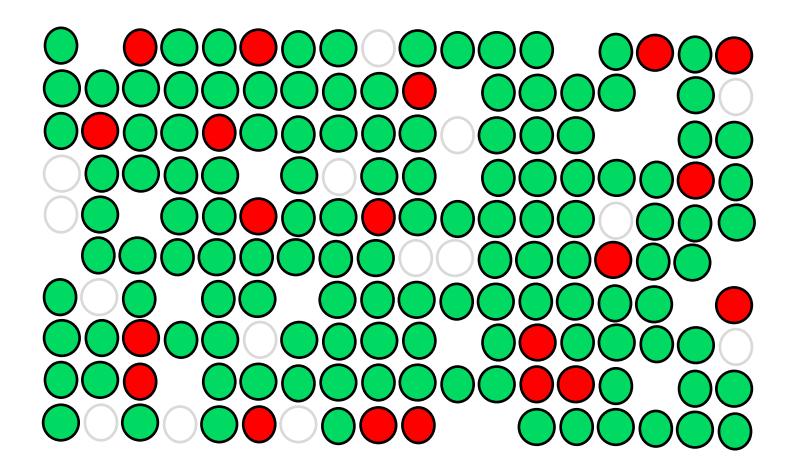
#### some units cannot be reached (unit-nonresponse),



some refuse to answer the question of interest (item-nonresponse),



some provide a wrong answer, and the others the true one



Parts of the values needed for the estimate are not observed or wrong

In particular, the usual rates of item-nonresponse and untruthful answers might even more increase when questions on sensitive topics, such as sexual orientation, attitudes toward immigrants, drug use, domestic violence, and so forth are asked in surveys using the common direct-questioning method

Applied after the data collection, the statistical methods of weighting adjustment and data imputation compensate for nonresponse only

The best way of dealing with the problem is to avoid nonresponse and untruthful answering beforehand

Indirect questioning designs such as the randomized response techniques or the item count- and item-sum procedures aim to address item-nonresponse and deliberately given untruthful answers at the same time



## **Indirect Questioning Techniques**

The theory of indirect questioning techniques has been developed for different population characteristics, types of variables, and probability sampling schemes (Chaudhuri and Christofides 2013, Chaudhuri et al. 2016)

Their practical use is well documented (Gonzales-Ocantos et al. 2012, Moshagen et al. 2012, Kirchner et al. 2013, De Hon 2014, Malesky et al. 2015, or Corbacho et al. 2016)

Their effect was also investigated in several studies (cf. Lensvelt-Mulders et al. 2005, 2006, Holbrook and Krosnick 2010, Coutts et al. 2011, Krumpal 2012, Jann et al. 2012, Wolter and Preisendörfer 2013, Rosenfeld et al. 2016, Höglinger and Diekmann 2017)

The crosswise model is an implementation of Warner's randomized response technique (1965), of which respondents understand the instructions for use better than of others (Höglinger et al. 2014, 24), is (Yu et al. 2008):

Q1 (the randomizing question): Think of a person, whose birth date you know. Is the birth date within the interval from ... to ... (design probability p for "yes")? [yes/no]

Q2 (the sensitive question): Are you a member of group A? [yes/no]

The answer the respondent has actually to provide is:

Are your answers on Q1 and Q2 the same? [yes/no]

The aim is to increase the respondents' perceived privacy protection to reduce Item-Nonresponse and untruthful answering

The respondents' understanding of this aspect is important (cf. Singer et al. 2003): There is a need for simple explanations of the privacy protecting-aspect of the procedure

Understanding correlates significantly with the development of trust in the strategy's privacy protection (Höglinger et al. 2014, 25)

One can choose the design probability *p* (for a "yes" on Q1) according to own preferences, experiences, assumptions of the sensitivity level of the variable under study, and recommendations from the literature (cf. Greenberg et al. 1969, Fidler and Kleinknecht 1977, Soeken and Macready 1982, Edgell et al. 1982, 95f, Quatember 2009, Höglinger and Diekmann 2017, Online Appendix)

This probability *p* determines how strong the privacy of respondents is objectively protected





# **Objectively offered privacy protection**

#### In the literature:

- ... technique grants respondents full response privacy
- ... answer to the sensitive question remains completely private
- ... embarrassing fact in a completely secret way
- ... the procedure guarantees anonymity ...
- ... a given answer does not reveal the true answer ...
- ... the design protects the anonymity of respondents' answers
- ... the respondent's anonymity is guaranteed
- ... these surveys guarantee respondent confidentiality ...
- ... the respondent can reveal critical information without fear



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Privacy is not protected completely, but at a certain level!

Q1 (the randomizing question): Think of a person, whose birth date you know. Is the birth date within the interval from  $\mathbf{1}^{\text{st}}$  of January to  $\mathbf{30}^{\text{th}}$  of December ( $p \approx 0.997$ )? [yes/no]

Q2 (the sensitive question): Are you a member of group A? [yes/no]

The answer the respondent has actually to provide is:

Are your answers on Q1 and Q2 the same? [yes/no]

Privacy is not protected completely, but at a certain level!

Q1 (the randomizing question): Think of a person, whose birth date you know. Is the birth date within the interval from  $\mathbf{1}^{\text{st}}$  of January to  $\mathbf{19}^{\text{th}}$  of October ( $p \approx 0.800$ )? [yes/no]

Q2 (the sensitive question): Are you a member of group A? [yes/no]

The answer the respondent has actually to provide is:

Are your answers on Q1 and Q2 the same? [yes/no]

A measure of privacy protection should be considered (cf. Quatember 2018)

Such a measure with respect to a "yes"-answer of respondent *k* may be given by

$$P_{1k} = \frac{\min[\Pr("yes"|k \in A), \Pr("yes"|k \notin A)]}{\max[\Pr("yes"|k \in A), \Pr("yes"|k \notin A)]}$$

Regarding a "no"-answer, the measure yields

$$P_{0k} = \frac{\min[\Pr("no"|k \in A), \Pr("no"|k \notin A)]}{\max[\Pr("no"|k \in A), \Pr("no"|k \notin A)]}$$

$$(0 \le P_{ik} \le 1; i = 0,1; k \in U)$$

For our example, with  $p \ge 0.5$  it applies for all  $k \in U$  that

$$P_{1k} = P_1 = \frac{1-p}{p} = P_0$$

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$$P_1 = P_0 \approx \frac{0.003}{0.997} \approx 0.003$$

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$$P_1 = P_0 \approx \frac{0.2}{0.8} = 0.25$$

Furthermore, it can be shown that the increase of variance  $V_+$  compared to the direct questioning design depends on the level of privacy protection

For SI sampling and Warner's strategy:

$$V_{+} = f(P_1) = \frac{1}{n} \cdot \frac{P_1}{(1 - P_1)^2}$$

 $(P_1 \neq 1; Quatember 2018)$ 





## Subjectively perceived privacy protection

The privacy protection objectively measured may differ from the privacy protection subjectively perceived by the respondents (Chaudhuri and Christofides 2013, 169):

"Common sense mandates that the perceived protection of privacy is crucial in deciding to participate in a survey dealing with sensitive issues. In fact it is gaining ground the opinion that the perception of privacy protection should also be considered when the protection of privacy offered by various indirect questioning techniques is examined"

Crosswise model of Warner's RR design:

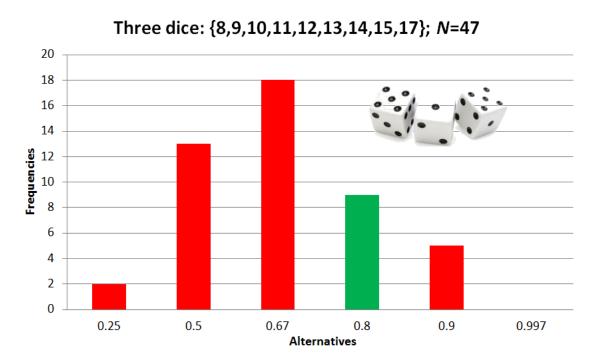
Q1 (the randomizing question): Throw three dice. Is their sum within the set {8,9,10,11,12,13,14,15,17}? [yes/no]

The true design probability p equals 0.81 and the objectively measured privacy protection  $P_1$  results in

$$P_1 = P_0 \approx \frac{0.19}{0.81} \approx 0.24$$

#### The results of an experiment with students of my faculty at the JKU:

Which of the following probabilities is closest to the true probability of the given event?



#### Crosswise model of Warner's RR design:

Q1 (the randomizing question): Throw three dice. Is their sum within the set {8,9,10,11,12,13,14,15,17}? [yes/no]

Respondents k who would incorrectly derive the probability p by observing that 9 of 16 possible outcomes are elements of this set, might perceive a probability  $pp_k = pp = 9/16 \approx 0.56 < 0.81 = p$ 

For such survey units, the subjectively perceived privacy protection  $PP_1$  may be calculated by

$$PP_1 = PP_0 = \frac{1 - pp}{pp} \approx \frac{0.44}{0.56} \approx 0.78 >> 0.24$$

In such a case, the respondent should have a higher response propensity because he or she perceives a higher privacy protection

Some authors even recommend taking advantage of such possible lack of understanding regarding the privacy protecting effect

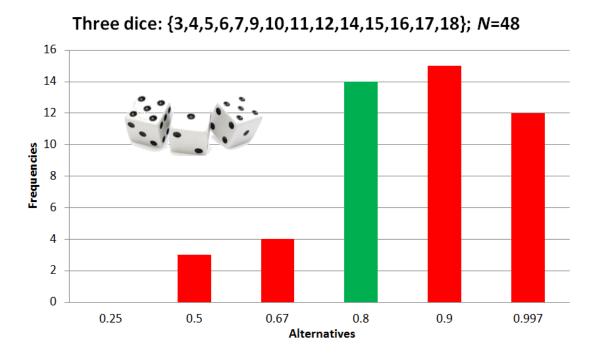
"An extra advantage of using the ... method is that the perceived protection of the respondents can be manipulated. It is a well-known fact that people have incorrect intuitions about the calculation of probabilities. This flaw can be used to the advantage of researchers, by making the subjective privacy protection larger than the true statistical privacy protection" (Lensvelt-Mulders et al. 2005, 263).

In this respect, the randomization instruction could also make use of the Newcomb-Benford distribution (cf. Diekmann 2012)

Although it was proven that an extension of a randomized response questioning design to two stages do not yield more efficient results (Quatember 2012), this might also have such an impact on the perceived privacy protection

The randomization instruction might also work in the opposite direction, when a respondent perceives a lower privacy protection compared to the real one!

Which of the following probabilities is closest to the true probability of the given event?



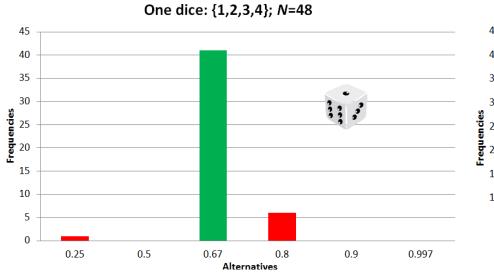
For respondent *k*, these differences can be formalized:

$$\Delta_{1k} = PP_{1k} - P_{1k}$$

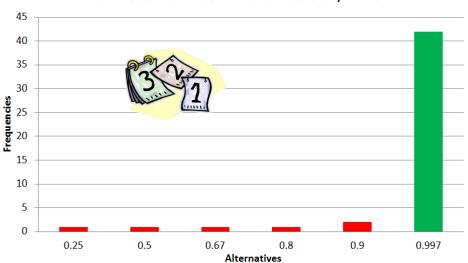
$$\Delta_{0k} = PP_{0k} - P_{0k}$$

Assuming that the objective measures  $P_{1k}$ ,  $P_{0k}$  were reasonably fixed to allow maximum cooperation and high estimation efficiency, these  $\Delta$ 's must not be negative for any k

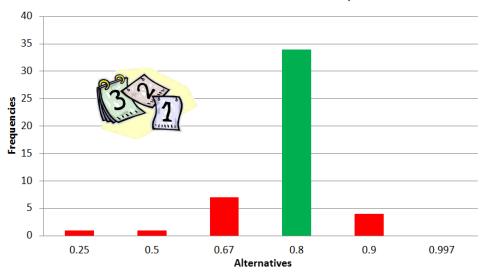
 $\Delta_{1k} = \Delta_{0k} = 0$  might always apply when the possible randomization outcomes are (approximately) uniformly distributed (one dice, birth dates)



#### Birth Date within Jan 1st and Dec 30th; N=48



Birth Date within Jan 1st and Oct 19th; N=47







The general point is that the privacy protection

- objectively offered by a questioning design directly affects the efficiency of the estimation,
- the privacy protection subjectively perceived by the respondents affects the survey units' willingness to cooperate

That is what indirect questioning designs are all about

Therefore, users have to pay attention to this fact, when choosing any questioning design, to avoid that  $\Delta_{1k}$ ,  $\Delta_{0k}$  < 0 applies

Q1 (the randomizing question): Is your birth date within the interval from 1<sup>st</sup> of January to 19<sup>th</sup> of October? [yes/no]

Q2 (the sensitive question): Do you feel that this talk was interesting to you? [yes/no]

The answer you really have to provide is:

Are your answers on Q1 and Q2 the same? [yes/no]





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# Thank you for your appreciated attention!